



#### **EMPLOYERS FEEDBACK**

#### Accademic Year 2018-19

The report outlines employer feedback regarding graduates from the 2018-2019 academic year, reflecting a generally positive assessment. Employers commend graduates for their strong analytical skills, problem-solving abilities, and leadership qualities. However, areas for improvement were identified, including the need to ensure graduates effectively apply academic knowledge in the workplace and further develop communication skills.

#### Q1. How well does the employee apply the academic knowledge gained from college to their current role?

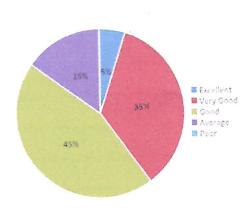


Figure 1 depicts the responses to the question, "How well does the employee apply the academic knowledge gained from college to their current role?" Among the employers, 35% responded very well, and 45% of the employers responded Good. 15% of the employers responded Average, 5% of the employers responded Excellent.

#### Q2. How effective is the employee's communication in the workplace, reflecting their college experience?

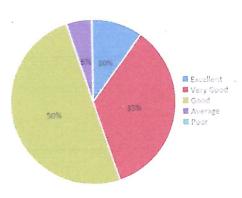


Figure 2 depicts the responses to the question, "How effective is the employee's communication in the workplace, reflecting their college experience?" Among the employers, 50 % of employers responded Good. 35 % of employers responded Very Good. 5% of the employers responded Average, 10% of the employers responded Excellent.





### Q3. Does the employee demonstrate leadership qualities influenced by their college experiences?

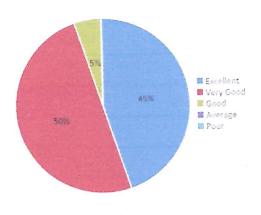
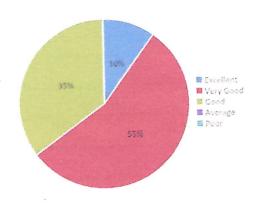


Figure 3 depicts the responses to the employee the "Does question, qualities leadership demonstrate college their by influenced experiences?"Among the employers, responded % of employers 45 employers 50 % of Excellent. responded Very Good. 5% of the

employers responded Good,

### Q4. Does the employee display strong analytical skills that can be attributed to their college education?



employers responded Good,

Figure 4 depicts the responses to the question, "Does the employee display strong analytical skills that can be their college to attributed education?"Among the employers. 10 responded employers % of employers % of Excellent.55 responded Very Good. 35% of the





# Q5. Assess the employee's problem-solving abilities as a reflection of the college's educational environment.

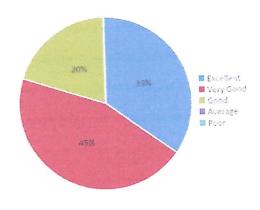


Figure 5 depicts the responses to the "Assess the employee's question, as problem-solving abilities reflection of the college's educational environment." Among the employers. responded employers of % 35 employers % of Excellent.45 responded Very Good. 20% of the

employers responded Good,

# Q6. To what extent does the college's ambience influence the employees' ability to work under pressure?

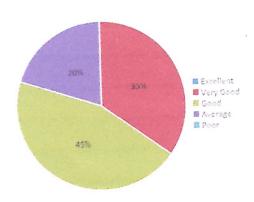


Figure 6 depicts the responses to the question, To what extent does the college's ambience influence the employees' ability to work under pressure?" Among the employers. 35 % of employers responded Very Good. 45 % of employers responded Good. 20% of the employers responded Average.





# Q7. Rate how effectively the college's environment teaches students about diversity and inclusion.

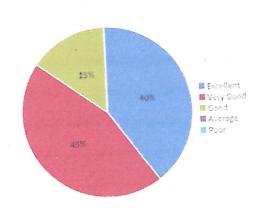


Figure 7 depicts the responses to the question, Rate how effectively the college's environment teaches students about diversity and inclusion? Among the employers 40% of the employers responded Excellent. 45% of employers responded Very Good. 15% of employers responded Good.



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