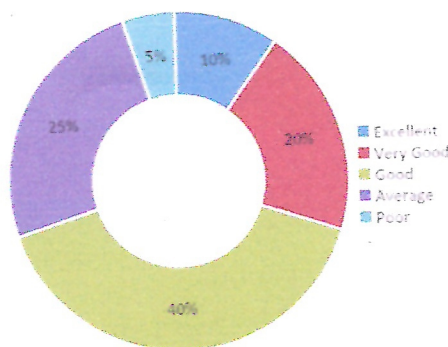


EMPLOYERS FEEDBACK

Academic Year 2021-22

The report examines employer feedback concerning graduates from the 2021-2022 academic year, highlighting both strengths and areas for improvement. Notable strengths include the college's effectiveness in preparing graduates in time management and prioritization skills (70% positive) and equipping them with strong stress management skills (95% positive). Additionally, the college is commended for fostering collaboration and interpersonal skills (90% positive). However, there are areas identified for improvement. While networking and professional relationship-building skills receive generally positive feedback (75% positive), there's a need for further development in this area. Similarly, while the college prepares graduates somewhat well for global business challenges (75% positive), improvement is necessary to ensure all graduates are adequately equipped. Additionally, addressing the gap in perceived positive influence on problem-solving skills (55% positive) could further enhance graduates' readiness for the workforce.

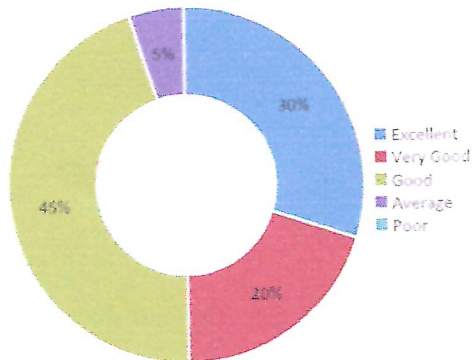
Q1. How effective is the employee in managing time and prioritizing tasks, reflecting their college training?



The pie chart depicts the responses to the question, "How effective is the employee in managing time and prioritizing tasks, reflecting their college training?"

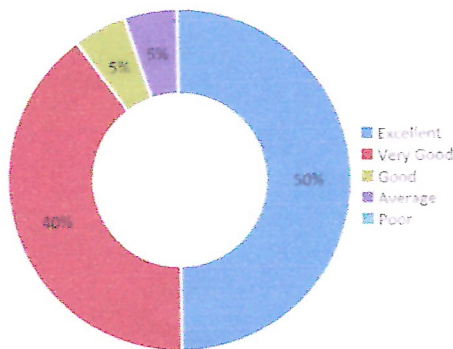
Among the employers, 10% responded Excellent, 20% responded Very Good, 40% responded Good and 25% of the employers responded Average and 5% responded as poor. It shows that a significant portion of the employers have a very positive attitude towards the effectiveness in managing time and prioritizing tasks resulting from their college training.

Q2. How effective is the employee in networking and building Professional relationships, reflecting their college ambiance?



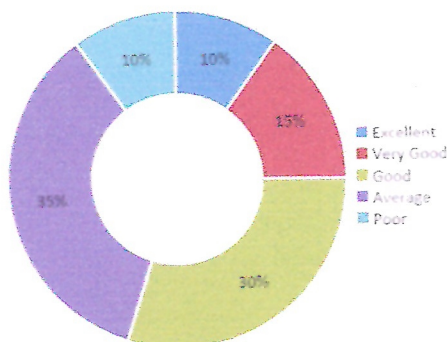
A majority of employees view the effectiveness in networking and building professional relationships positively. This includes 45% who rated the support as "good" 30% who rated it as "excellent" and a 20% who rated it very good. While there is room for improvement, these results indicate a generally positive perception. A very small portion (5%) of the employees views it to be neutral.

Q3. How well does the employee handle stress and pressure, possibly due to their college experience?



The effectiveness of the employee handling stress and pressure depicts a very positive picture. Half of the respondents rated the systems as excellent (50%), 40% of the respondents rated it very good, and 5% rated good. A small portion (5%) rated it average, so they might be feeling neutral about the influence of the college.

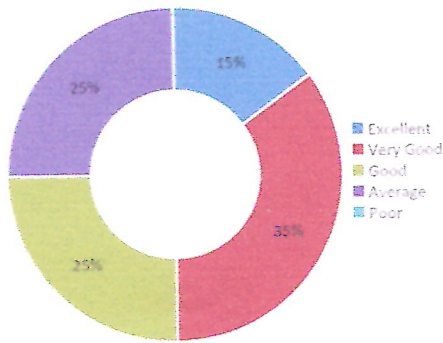
Q4. Has the employee demonstrated strong problem-solving skills influenced by their college education?



The employee demonstration of strong problem solving skills influenced by their college education presents a mixed picture. Over half of the respondents were very positive, that is 10% of the respondents rated excellent, 15% rated very good and 30% rated good. This

suggests that a significant portion of the teachers believes that college education influenced their problem solving skills. However, a small portion rated the systems as poor (10%) or average (35%)

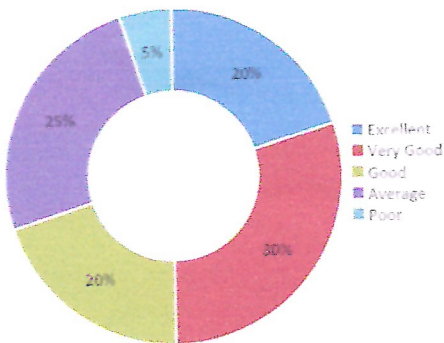
Q5. Rate the effectiveness of the college's environment in preparing students for global business challenges.



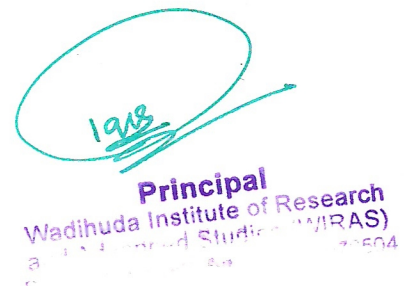
Employees' view of the effectiveness of the college's environment in preparing them for global business challenges presents a very positive picture, 3/4th of the respondents view it positively. 15% rated it excellent, 35% rated it very good, and 25% rated it to be good.

however another 25% views it to be average.

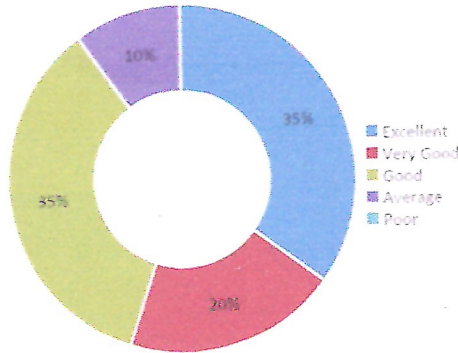
Q6. How well does the college's atmosphere encourage employees to engage in professional networking?




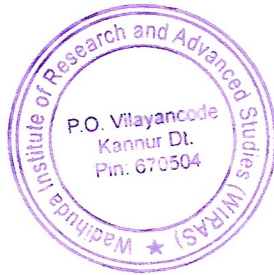
Employees' perception of the college's atmosphere encouraging them to engage in professional networking seems to be mixed views. It can be generally said to be positive since 20% rated it excellent, 30% rated it very good, and 20% rated it good. However, 25% rated it average while 5% of the respondents rated it poor.



Q7. How well does the college's setting encourage collaboration and interpersonal skills?



The results suggest that the college setting is perceived as generally encouraging collaboration and interpersonal skills. A significant majority of respondents rated the college setting positively. This includes those who rated it as "excellent" (35%), "very good" (20%), or "good" (35%). Only 10% of the respondents rated it average, that seems neutral in this term.



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