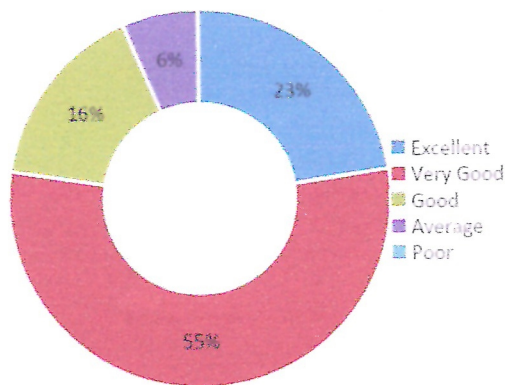


TEACHERS FEEDBACK

Academic Year 2021-22

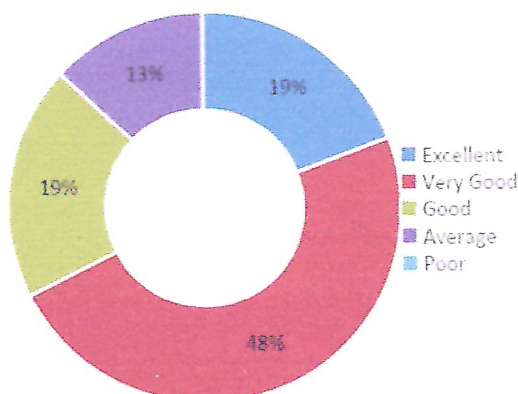
The report compiles faculty feedback for the academic year 2021-2022, indicating generally positive experiences with workspace, curriculum, classroom ambience, technology integration, professional development, and college facilities. However, areas for improvement were identified, including fostering collaboration among faculty and staff, promoting work-life balance for teachers, and enhancing support for personal growth opportunities. Proposed actions may include implementing initiatives to encourage collaboration, providing resources and programs to support work-life balance, and enhancing support systems for personal growth opportunities among faculty and staff.

Q1. "The workspace provided was conducive to focused learning balance for teachers."



The workspace offered created an atmosphere that promoted a harmonious setting for teachers to engage in concentrated learning. Precisely, 55% of participants expressed their satisfaction as "very good," 23% rated it as "excellent," 16% found it "good," and 6% considered it "average."

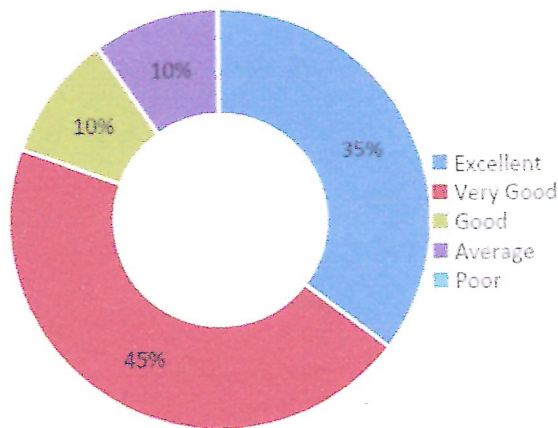
Q2. The curriculum provides critical ability and it enhances co-curricular activities among students and satisfied with the overall structure.



The curriculum cultivates critical thinking skills and encourages involvement in co-curricular activities among students, who are content with the overall framework. 48%

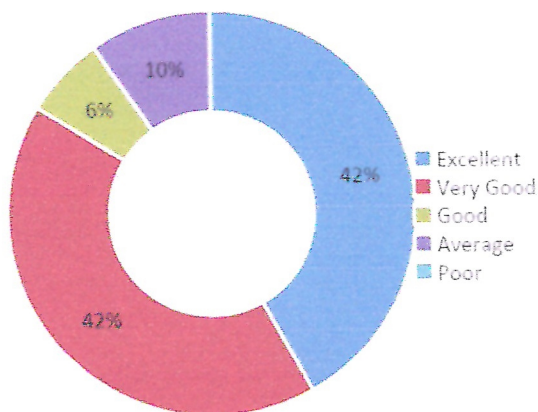
rated it as very good, 19% as excellent, 19% as very good, and 13% as average.

Q3. The overall ambience of the classroom supports student engagement



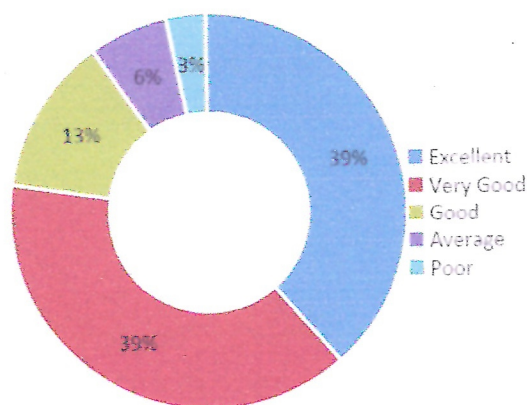
The classroom environment as a whole fosters student involvement. 45% of respondents expressed their satisfaction as very good, while 35% rated it as excellent. Additionally, 10% considered it average, and another 10% deemed it good.

Q4. The integration of technology and digital resources is enhancing the teaching and learning experience.



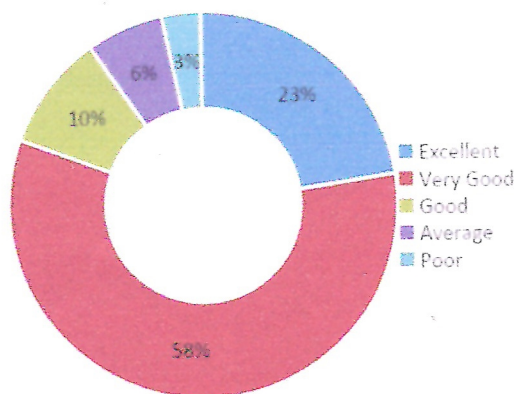
The incorporation of technology and digital tools is improving the educational experience for both teachers and students. 42% rated it as excellent, 42% as very good, 10% as average, and 6% as good.

Q5. satisfied with the college’s support and professional development opportunities for improving teaching methods and skills



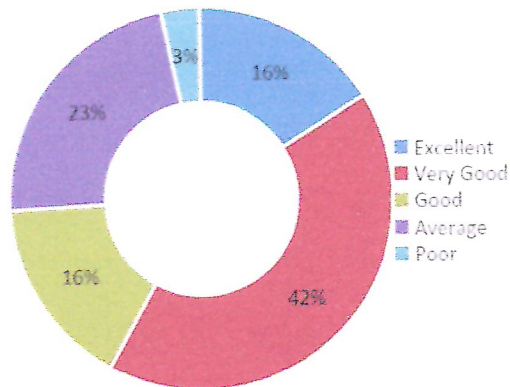
The college's support and professional development opportunities for enhancing teaching methods and skills were well-received by the respondents. 39% rated it as very good, 39% responded as excellent, 13% as good, 6% as average and 3% responded as poor.

Q6. The college’s physical facilities provide a comfortable and conducive environment.



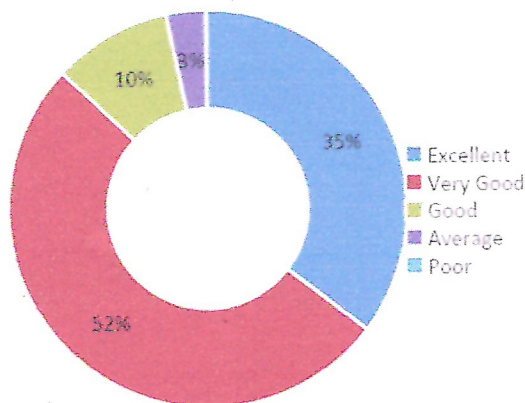
A significant portion of faculty find the physical facilities provided by the college to be positive in terms of comfortable and conducive environment, with 58% of responses belonging to the very good category, 23% of the teachers rated it excellent and 10% rated it good. however 6% of the respondents were neutral about the same.

Q7. The level of collaboration and supportiveness among college faculty and other staff.



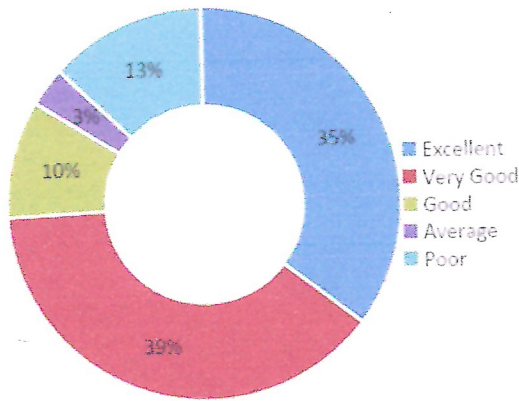
Teachers have a mixed opinion about the level of collaboration and supportiveness among college faculty and staff. over half of the respondents have a positive response with 42% rated very good, 16% rated it excellent and other 16% rated it good. At the same time 23% of the respondents were having neutral rating.

Q8. Scholastic and other activities are encouraged by the college administration in an effective way



A majority of teachers view the college's support for Scholastic and other activities positively. This includes 52% who rated the support as "very good", 35% who rated it as "excellent and 10% rated it good." These results indicate a generally positive perception. A very few that is a 3% of the respondents were indecisive about the support.

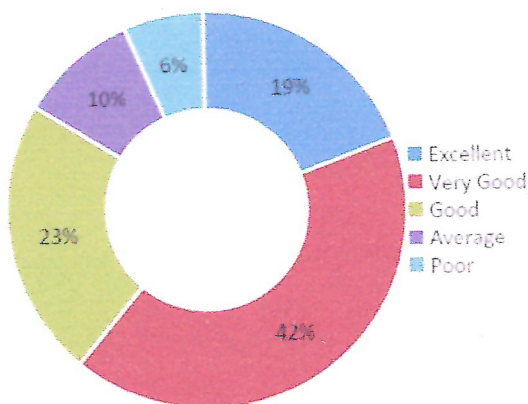
Q9. College supports activity oriented programmes and personal growth



A significant portion of respondents (35%) consider the personal growth oriented activities to be excellent. An additional 39% rated them as Very Good, while 10% rated them as Good. This suggests that the personal growth opportunities are well-regarded by a large majority of participants. 3% of the respondents rated it average and 13% of the respondents rated it poor.

Q10. Supportive and balancing workload and maintaining a healthy work life balance for teacher

The college's support for balancing work load and maintaining a healthy work life shows



mixed reviews from teachers. Over half of respondents rated the support positively as excellent (19%), very good (42%) or good (23%). This indicates that a significant portion of teachers feel the college provides helpful resources to manage their well-being alongside academic challenges. However, a very small portion of the teachers rated the support as average (10%) or poor (6%).




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