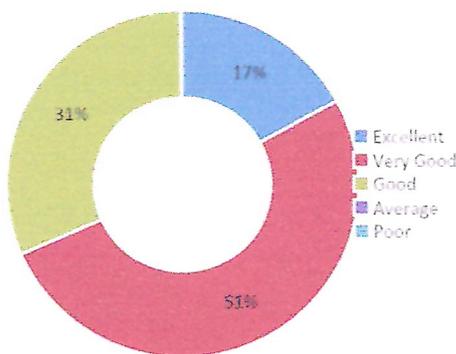


TEACHERS FEEDBACK

Academic year 2022-23

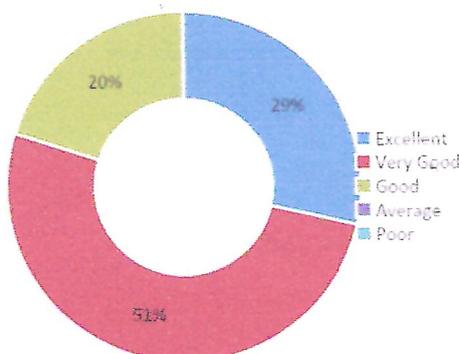
Feedback on faculty experience was collected from all the teaching faculty during the academic year 2022 and 2023. In question number Q7, Q8 and Q9 all the teachers have said excellent as a response which indicates that teachers are satisfied with the aesthetic and environmental noise cancellation in the campus. This indicates teachers are satisfied with the environment provided for teaching and learning. Q6 was about overall quality of materials and environment. 57% reported excellent in this question.

Q1. How well do the courses offered align with the latest trends in your field? Rate



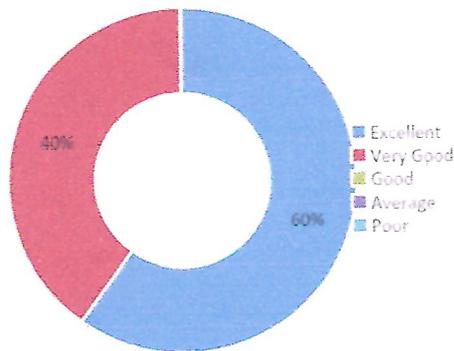
From the perspective of teachers, the college's courses appear to be well-aligned with the latest trends in the field. A significant majority of respondents rated the course alignment as very good (51%), good (31%), or excellent (17%). This suggests that teachers perceive the curriculum to be current and relevant to the latest advancements in the field.

Q2. The curriculum is improved to prepare students for their future careers?



In the opinion of teachers, the college curriculum appears to be effective in preparing students for their careers. A large majority of respondents rated the curriculum's career preparation as very good (51%), excellent (29%), or good (20%). This suggests that most faculties believe the curriculum equips the students with the necessary skills and knowledge for their chosen professions.

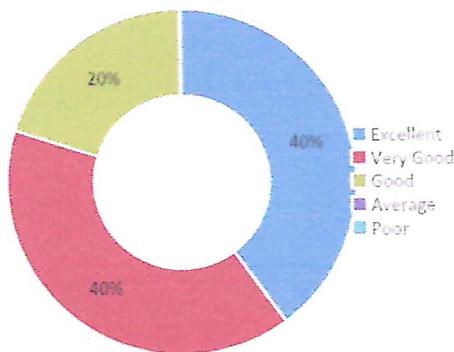
Q3. The cleanliness and maintenance of the campus facilities? Rate.



The cleanliness and maintenance of the campus facilities appear to be very positive based on the feedback provided by faculties. All respondents rated the cleanliness and maintenance as either "excellent" (60%) or "very good" (40%). The high percentage of respondents rating the facilities as "excellent" indicates a very positive perception of the upkeep of the campus. This can contribute to a more pleasant and

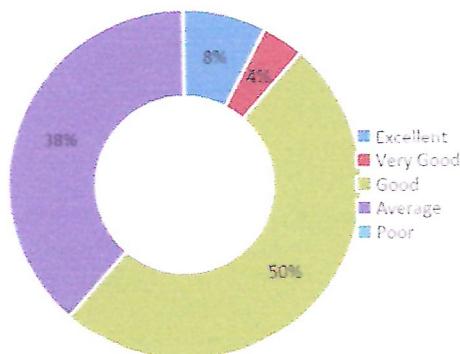
comfortable learning environment for students. Overall, the feedback suggests that the college prioritizes maintaining a clean and well-maintained campus environment.

Q4. How inclusive do you find the college culture to be.



The results suggest that the college culture is perceived as generally inclusive. A significant majority of respondents rated the college culture positively in terms of inclusivity. This includes those who rated it as "excellent" (40%), "very good" (40%), or "good" (20%). This indicates that a large portion of the faculty feels welcome and respected within the college environment

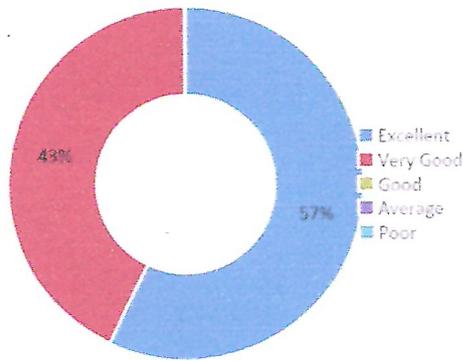
Q5. How engaged do you feel the faculty is with the student community?



The level of faculty engagement with the student community appears to be mixed. A majority of respondents rated faculty engagement as good (50%) or average (38%). Whereas 8% rated as excellent and 4 % rated as very good in terms of faculty engagement with the student community. This suggests that some faculties experience

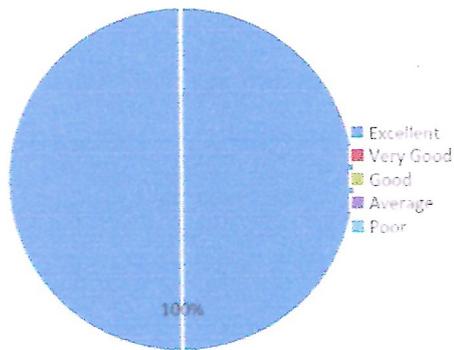
positive interactions with students, while others may find engagement levels to be more neutral.

Q6. How would you assess the quality of teaching materials and resources?



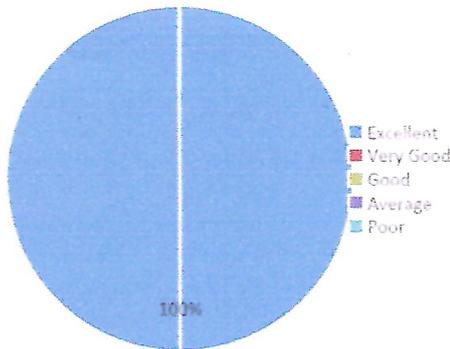
The quality of teaching materials and resources is rated as Excellent by 57% of faculties and Very Good by 43% of faculties. This suggests that the respondents consider the materials to be of high quality.

Q7. How do you rate the overall learning environment in terms of comfort?



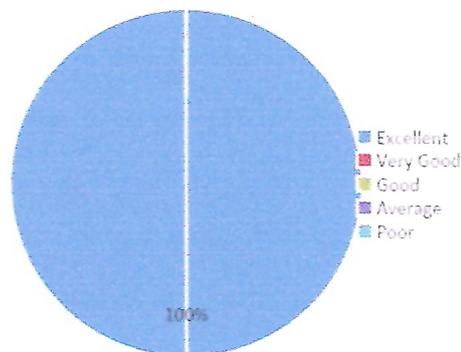
Learning environment's comfort level was rated as excellent by all the faculties

Q8. How effectively is noise managed in the learning environments?



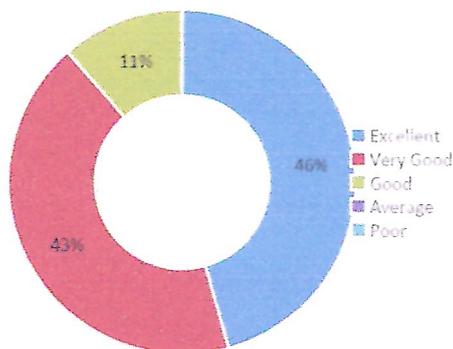
The effectiveness of noise management in the learning environment is rated as excellent by all the faculties

Q9. How do you rate the general aesthetic of the campus?

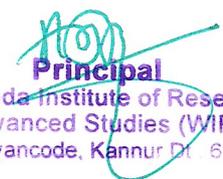


General aesthetic of the campus is rated as excellent by all the faculties

Q10. How satisfied are you with the professional development opportunities provided?



A significant portion of respondents (46.0%) consider the professional development opportunities to be excellent. An additional 43.0% rated them as Very Good, while 11.0% rated them as Good. This suggests that the professional development opportunities are well-regarded by a large majority of participants.



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